



GENESIS SCHOOL
NURTURING A GREEN FUTURE

Maximising Active Learning in ESL class

I. Overview

1. Unlock the potential of your ESL classroom with our dynamic workshop, "Maximising Active Learning in ESL."
2. In this transformative 1 hour 30 minute workshop where secondary ESL teachers will gain practical insights to SUPERcharge their English language acquisition in four key areas: Reading, Writing, Listening, and Speaking.
3. We will explore innovative teaching strategies, harness the power of interactive classroom activities, and discover engaging ways to excite students in a rich English language environment.
4. We will have hands-on demonstrations and collaborative exercises, we will equip teachers with a toolkit for fostering active learning, boosting student engagement, and achieving proficiency in all language areas.

II. Objectives:

1. Explore Innovative Teaching Methods: Introduce innovative and effective teaching methods that go beyond traditional ESL instruction to foster a dynamic and engaging learning environment.
2. Equip Teachers with a Toolkit: Provide ESL educators with a toolkit of resources, materials, and strategies they can implement in their classrooms to enhance active learning and boost student engagement.

III. Materials:

Laptop, wifi, projector and screen

Copy of Tieng Anh 6 Global Success Unit 5 page 54 + 55

A scenic picture postcard size of popular Vietnamese tourist attractions.

Upcycled grocery boxes ie: Coffee sachets, biscuits and cereal

Scissors, glue, white paper.

Mobile phone for teachers notebook

IV. Workshop Procedure (1 hour 40 mins):

Agenda:

Activity	Time	Detail
Introduction	5 mins	
PART 1	40 mins	
Discussion 1	5 mins	The difficulties in starting an ESL Lesson
Discussion 2	5 mins	Reading & Speaking as it is in your classroom
Teaching Reading	15 mins	How to maximise the learner's active learning in a reading lesson. - Techniques - Application
Teaching Speaking	15 mins	How to maximise the learner's active learning in a speaking lesson. - Techniques - Application
BREAK	10 mins	
PART 2	45 mins	
Discussion 3	5 mins	Listening & Writing as it is in your classroom
Teaching listening	15 mins	How to maximise the learner's active learning in a listening lesson. - Techniques - Application

Teaching writing	15 mins	How to maximise the learner's active learning in a writing lesson. <ul style="list-style-type: none"> - Techniques - Application
Q&A	10 mins	

Detailed content:

PART 1

2.1. Teaching Reading and Speaking

2.1.1. Objectives:

Objective 1: Helping learners develop their Reading Comprehension Skills

- Understanding Pictures and Headings: Teach students how to analyse pictures and headings in a text to gain a preliminary understanding of the topic or theme. Emphasise the importance of using visual cues to make predictions about the content.

- Making Inferences: Guide students on how to infer information from the reading passage. Explain that they should read between the lines to understand implied details and draw conclusions based on the information provided.

- Skimming: Introduce the concept of skimming, where students read quickly to get a general sense of the text. Teach them to focus on headings, subheadings, and the first and last sentences of paragraphs to grasp the main ideas.

- Scanning: Teach students how to scan a text to locate specific information or details quickly. Encourage them to look for keywords or phrases that are relevant to their reading objectives.

Objective 2: Improving learner's reading Fluency and Vocabulary

- Reading Aloud: Encourage students to practise reading passages aloud. This helps improve pronunciation and fluency. Additionally, it allows the teacher to provide feedback on pronunciation and intonation.
- Vocabulary Building: Introduce new vocabulary words from the reading passages. Teach students to identify and understand the meaning of these words in context. Provide practice exercises and discussions to reinforce vocabulary retention.
- Contextual Usage: Encourage students to use newly learned vocabulary words in their own sentences. This reinforces their understanding and ability to use these words in real-life situations.
- Word Banks: Create word banks or vocabulary lists related to the reading materials. Ask students to maintain personal word banks to track and review new vocabulary they encounter during reading assignments.

The focus on comprehension, inference, fluency, and vocabulary development will help students become more proficient readers.

2.1.2. Activity name: Discussion and sharing

2.1.3. Products: Participant's ask & answer questions about learning objectives and activities for the lesson.

2.1.4. Activity description

- Looking at the textbook page which is about a reading and speaking lesson.
- Discuss the learning objectives of that lesson and think about what activities can be designed to help students achieve those objectives.
- Work in groups. Design the activities to maximise student's active learning in class. Present the ideas and discussion.
- The presenter facilitates and wraps up with some other ideas which are being used effectively at Genesis. Focusing on:

- + Understanding Pictures and Headings
- + Making Inferences
- + Skimming
- + Scanning
- + Activity assessment

PART 2

2.2. Teaching Listening and Writing

2.2.1. Objectives

- Teaching Listening:

Objective 1:

1. Improve listening comprehension by identifying and understanding key information in a variety of spoken English materials, including conversations, lectures, and audio recordings.
2. Develop the ability to follow multi-step oral instructions and respond appropriately, demonstrating enhanced listening and processing skills.

Objective 2:

1. Enhance listening accuracy by distinguishing between different English accents and dialects commonly encountered in diverse English-speaking contexts.
2. Build the capacity to infer meaning and extract essential details from authentic listening materials, such as podcasts, news broadcasts, and interviews.

Teaching Writing:

Objective 1:

1. Enhance writing proficiency by producing clear paragraphs and essays, with a focus on structuring content and using appropriate grammar and vocabulary.
2. Develop the skill to articulate personal thoughts, ideas, and opinions effectively in writing, fostering self-expression and creative writing abilities.

Objective 2:

1. Develop the skill to articulate personal thoughts, ideas, and opinions effectively in writing, fostering self-expression and creative writing abilities.

2.2.2. Activity name: Discussion and sharing

2.2.3. Products: Participant's ask & answer questions about learning objectives and activities for the lesson.

2.2.4. Activity description

- Looking at the textbook page which is about a listening and writing lesson.
- Discuss the learning objectives of that lesson and think about what activities can be designed to help students achieve those objectives.
- Work in groups. Design the activities to maximise student's active learning in class. Present the ideas and discussion.
- The presenter facilitates and wraps up with some other ideas which are being used effectively at Genesis. Focusing on:
 - + Reading Aloud
 - + Vocabulary Building
 - + Contextual Usage
 - + Word Banks
 - + Activity assessment

Q & A